Professional Development Insituture Spring 2024

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Registration will be open April 8-May 6.

To register, use the QR code or go to the following site:

https://bit.ly/BrightSpark_PD_Reg



Questions? Contact us!

Email: provider@childcare.org

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Phone: 206-329-5333 (opt. 2)



Reminder:

Providers can be reimbursed by DCYF for STARS training hours, up to \$250!



In order to allow as many child care providers as possible to register for these STARS opportunities, we request each person chooses only 10 sessions when registering.

Thank you!

Reminder about multi-session classes:

You MUST register for and attend both classes to receive credit!

Keep Your Trainings on Track!

"Training Tracks" are made of multiple sessions, creating a comprehensive learning series on child development and child care topics that will inform and enhance your professional development. Some of the sessions offered will be associated with a training track. These sessions will be beneficial when taken together. (However, if you are interested in only one session within a training track, they can still be taken as stand-alone sessions.)

Check out the tracks available below! Classes are colorcoded on the schedule to designate the track they belong with.

Available Tracks:

Arabic Behavior & Emotional Support

Curriculum & Environment Family Access & Support

Leadership Somali Spanish None

Zoom: Best Practices

Virtual trainings will be held live, online, through the platform Zoom. Our training sessions are best viewed when using a computer or tablet, although you can also join a session from a smart phone. Additional information on how to use Zoom will be sent to participants who register for virtual PDI classes.



Please keep in mind...

- Trainings are live, in real time, and will not be recorded.
- Participants must join the session on time. Those who join a training session more than 10 minutes late are not guaranteed STARS hours. You must remain on the call for the duration of the session.
- No partial credit will be given.
- Participation is required!

On the day prior to each training that you register for, you will be sent an email with a link to click on to join the training. Each session will have its own individual link and will be sent separately. Be sure to check your junk/spam folders if you don't see it!

Monday, May 13:

TRAINING TOPIC	LANGUAGE	TIME	STARS
Behavior = Communication	English	12:30-2:30 PM	2
Every Moment Matters	English	1:00-3:00 PM	2
Nurturing a Gender Inclusive Environment	English	6:00-8:00 PM	2
Charting Your Course in Early Childhood Education	Spanish	6:30-8:30 PM	1.5
Does it Have to Be Hard? Rethinking Individualization (Part 1/2)*	English	6:30-8:00 PM	1.5
ASQ (Part 1/2)*	English	6:30-8:30 PM	2

Tuesday, May 14:

TRAINING TOPIC	LANGUAGE	TIME	STARS
Child and Adult Care Food Program: Menu Planning Tips and Tools	English	1:00-2:00 PM	1
Navigating Subsidies	English	4:00-6:00 PM	2
Access and Equity @ the Library	English	6:00-8:00 PM	2
ASQ (Part 1/2)*	Spanish	6:30-8:30 PM	2
Does it Have to Be Hard? Rethinking Individualization (Part 2/2)*	English	6:30-8:00 PM	1.5
Guidance in a Positive Climate	Somali	6:00 - 8:00 PM	2

Wednesday, May 15:

TRAINING TOPIC	LANGUAGE	TIME	STARS
Advocating for Universal Access to Child Care	English	12:30-2:00 PM	1.5
Creating an Anti-Bias Learning Environment	English	1:00-3:00 PM	2
Lesson Planning in Arabic	Arabic	6:00-8:00 PM	2
Promoting STEM in Early Care Environments	Spanish	6:30-8:30 PM	2
ASQ (Part 2/2)*	English	6:30-8:30 PM	2

Thursday, May 16:

TRAINING TOPIC	LANGUAGE	TIME	STARS
ASQ (Part 2/2)*	Spanish	6:30-8:30 PM	2
Being the Change: Solutions & Strategies for Responding to Challenging Behavior	English	12:30-2:30 PM	2
Classroom Management	English	1:00-3:00 PM	2
Building Classroom Community: What? How? Why?	English	5:30-7:30 PM	2
Anti-Bias Classrooms Series: Four Core Goals of Anti-Bias Curriculums	Arabic	6:00-8:00 PM	2
Understanding the Impact of Childhood Trauma	Somali	6:00 - 8:00 PM	2

Friday, May 17:

TRAINING TOPIC	LANGUAGE	TIME	STARS
Introduction to Best Practices: Routines and Transitions Spanish	Spanish	1:00-3:00 PM	2
Providing a LGBTQIA+ Positive Welcoming Environment	English	1:00-3:00 PM	2
Influence of Culture in Child Development	English	10:30 AM-12:00 PM	2
Building A Classroom Community: What? Why? How?	English	1:00-3:00 PM	2

Saturday, May 18 (In-person)*:

TRAINING TOPIC	LANGUAGE	TIME	STARS
Keynote with Betty Peralta: "Don't Call it Bad Behavior; Call it a Stress Response"	English	8:30-10:00 AM	1.5
Session One			
Prevention of Expulsion and Inclusion of Children in E.C.E.	Spanish	10:20 AM-12:20 PM	2
Alternative Futures	English	10:20 AM-12:20 PM	2
Behavior Guidance in a Positive Climate	English	10:20 AM-12:20 PM	2
Session Two			
Making the Most of Early Supports	English	1:30-3:30 PM	2
l Hear Music	English	1:30-3:30 PM	2
Anti-Bias Classrooms Series: Four Core Goals of Anti-Bias Curriculums	Spanish	1:00-3:00 PM	2

Join us Saturday, 5/18

for a full day of in-person learning!

Our focus of the day: "Expulsion Prevention!"

Regular Cost: \$45

Register by May 6 to guarantee your spot and meal preferences!

Early Bird Cost: \$30

Register by April 26 for a discounted day rate, including meals!

Location: Triton Towers 2

700 S Renton Village PI, Renton, WA 98057



^{*}Meals include a light contintental breakfast and lunch. Meals can not be guaranteed for walk-in participants or late registrants.

Register online using the link above, and then click on "Conferences" to sign up for Saturday's all-day training!

SCHEDULE

7:30 AM – 8:30 AM Registration, breakfast, & resource tables

8:30 AM - 10:00 AM Welcome, keynote with Dr. Betty Peralta,

and first door prizes!

10:00 AM – 10:20 AM Break and resource tables

10:20 AM – 12:20 PM Session one

12:20 PM – 1:30 PM Lunch, raffle prizes and resource tables

1:30 PM – 3:30 PM Session two